

**UOW College Hong Kong / Community College of City University**  
**Student English Enhancement Unit (SEE U)**  
**Daily English Practice**

Week 7

**#184 Essay Writing Tip – How to write a good conclusion?**

**Skills/ Objectives: Reading, Listening and Writing Skills**

**PART 1: Before you read...**

**Preparatory questions**

Qt 1: Do you feel most relaxed when you come to writing the conclusion of an essay?

Qt 2: Are you aware of the methods for writing a good conclusion?

**Vocabulary**

To help you understand the article easier, take a look at the following vocabulary items:

- go off at a tangent: start talking about something unrelated to the topic
- marked down(phrasal verb): cut the price of a good to attract customers
- wary of (phrasal verb): cautious of
- simplistic (adj): making a complicated thing look simple by ignoring some important parts of it
- pompous (adj): sounding too serious and full of importance
- rant (v): shout about something in an uncontrolled way

**PART 2: Article for Reading**

Now, read the article posted by Global Pad at the web-site below about useful tips for writing a conclusion:

<https://warwick.ac.uk/fac/soc/al/globalpad/openhouse/academicenglishskills/writing/conclusions/>

**PART 3: Listening Comprehension**

Listen to the following short video clips to learn more about this topic while practicing your listening skills at the same time:

How to write a strong conclusion

<https://www.youtube.com/watch?v=7gf71u-b-xo>

#### **PART 4: Writing Practice**

While reading the article mentioned above, were you aware of the following nicely put sentence?

*Important though this is, however, you also need to be sure  
to sell your research in the conclusion.*

The beautiful part of this sentence is the putting of the adjective “important” at the front instead of following the usual sentence word order as follows:

*Though this is important, however, you also need to be sure...*

It needs to be pointed out that this unusual sentence word order should not be used in writing every sentence in your essay. But occasional use in one paragraph or in an article adds style and colour to your work. See another example of this writing style as follows:

*Seldom as it is, the appearance of a double rainbow caught our excitement.*

Can you think of two other ways to use the word in this sense? Try to write down something and discuss with our SEE U teachers. Send your writing to: [see.u@cccu.edu.hk](mailto:see.u@cccu.edu.hk). Remember! Your SEE U teachers are always ready to give you feedback.